



WELLS MOUNTAIN FOUNDATION INC
Supporting education, literacy and community



Judith Aloko, Ghana

Project: Basic School Assistance Fund Project

Use of Grant Funds: Program Development & Implementation

WMF Micro Grant Funded: October 2016

Three-Month Follow Up Report:

The Basic School Supply Assistance Project has begun with 40 direct primary school beneficiaries. Four schools were identified due to their remote rural location and their deep need for any and all outside assistance. While Judith is not a teacher at these schools, she felt as though her experiences and ability to help would be maximized in rural communities.

Judith took a very respectful approach to working with the Kugrago Primary, Farfar Primary, Worikambo Primary and the Bantafarugu Primary schools. She and her team of two other teachers visited the District Education Office to meet with the Director and Circuit Supervisors. Together they sought approval and discussed the Basic School Supply Assistance Project intentions and implementation plan.

Knowing that the needs of students vary significantly within every classroom, Judith met with the headmasters of each school and asked them if they would be willing to participate and to identify 10 students who would benefit the most from receiving school supplies and direct motivational mentoring. Based upon need and dedication shown in their studies, forty students were selected (24 females and 16 males, with ages ranging from 7-17 years).

The forty students all received a school uniform (for some it was their first), a school bag, 10 exercise books, pens and pencils. The donation of school supplies directly reduced the financial burden on their family, reduced emotional feelings of embarrassment, empowered the student to work harder, to take good care and respect their school materials and be an example for other students in their class.

During multiple visits to each school, Judith and her team have met one-on-one with beneficiaries and have hosted school-wide motivational speeches. Judith plans to continue working with this group of forty students and aid them in progressing with their studies. Judith wants to inspire others to continue with their education and inspire communities to search within to find opportunities to meet their own needs locally.



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